



ANNUAL REPORT

2023
2024

A year of smiles



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FOUNDER'S MESSAGE

'People thrive when they know they matter' is one of the foundational beliefs that powers our work. Looking back at AURA 23-24, I feel affirmed that this is not only a belief, but our experienced truth. Our team consistently shows up to work with diligence, joy and an open heart. The core team has been with AURA for more than 15 years now, breaking new personal and professional ground each year.

This last year, a team of **8 people enabled more than 4500 individuals (educators, children and youth) to engage with the topics of emotional literacy and self-awareness with different layers of intensity. Together, their output was more than 30,000 learning hours,** both in person and online, in our local geography and pan India. It is satisfying to know that in this uncertain and volatile world, we made a difference in how people 'deal or cope' with their emotions and stress.

We have tools and techniques, we have a flow and a curriculum of how to build the capacity for emotional resilience, but these become more effective when accompanied by the presence of someone who has done their own personal work on resilience. Our team demonstrates that willingness to 'live the work' and strive to deepen their authentic presence. The resultant impact is that of a sum greater than its parts.

As you browse through this Annual Report and read testimonials from our participants, see images of the work and take in the other information, we hope you will get a palpable experience of the change that is taking place.

Moving forward, it is our dream and endeavour to find ways to scale the magic of this presence, and this formula of $2 + 2 = \text{more than four!}$

With Best Foot Forward
Jagruti



OUR IMPACT

PROGRAM: SARJAN

For Children 10 to 14 years

Details	Learning Hours	Impact
Identified their strengths, likes and dislikes, their emotions to better understand how they influence their behaviour	4,928	More confidence in taking up new and challenging tasks

PROGRAM: SARJAN OUTREACH

For Children 10 to 14 years

Details	Learning Hours	Impact
<p>600 children from 3 government schools actively participated to understand more about themselves and create a healthy learning environment</p> <p>Learning Fair, Nana Pagla Motti Chalaang at Ranu attended by children, teachers and principals from government schools of Padra district</p>	14,834	<p>More independence and a boost in self-confidence</p> <p>Positive attitude towards self and others; recognize the value of having a voice; build connections with community outside their usual network</p>

**Learning time is calculated taking the number of participants that have spent a specific number of guided learning hours offered at AURA (No. of Hours x No. of Sessions x No. of hours per session)*

OUR IMPACT

PROGRAM: SARAI

For Teachers

Details	Learning Hours	Impact
<p>9 teachers completed Sarai advanced teacher training, delving deeper into SEL</p> <p>As a part of the culmination project, each teacher presented their understanding of SEL and its need in the classroom.</p>	330	<p>Greater resilience and more joy derived from their work of creating a ripple effect in the community</p>

PROGRAM: SAMVAD

For Adolescents

Details	Learning Hours	Impact
<p>Over 100 students explored identity, cultural identity and social identity over the year</p>	1,048	<p>Expanded self-awareness; recognizing personal beliefs and values; managing their emotions; positive relationships and making responsible decisions</p>

**Learning time is calculated taking the number of participants that have spent a specific number of guided learning hours offered at AURA (No. of Hours x No. of Sessions x No. of hours per session)*

OUR IMPACT

PROGRAM: SAMBHAV

For Youth 18 to 24 years

Details	Learning Hours	Impact
<p>Reached out to more than 400 youth through orientation workshops in urban and rural spaces</p> <p>Conducted year long workshops for urban youth focusing on self discovery and growth</p> <p>18 girls from Tarkhanda completed their year long journey of self-discovery, culminating in a community awareness campaign promoting healthy lifestyle</p> <p>Introduced Youth Adda Youth, an informal gatherings, with the purpose of providing youth a platform to express their voice through innovative mediums.</p>	2820	<p>Awareness of the Self and its importance as they embark on their higher learning journey</p> <p>Become aware of one's needs and feelings. recognize personal strength and challenges for growth, develop resilience by learning to cope with challenges</p> <p>More confident and courageous at expressing self, to uncover identity and develop aspirations</p> <p>Grow the mission</p>



Sambhav sessions helped me open up in so many ways. I learned the importance of patience, accepting others' ideas, and bringing my best effort to any situation. Additionally, I discovered how vulnerability can build deeper connections and understanding with others. This experience has made me feel more open, comfortable, and able to express my thoughts and feelings. As a result, I've gained greater clarity in my life.

-Jasleen Kaur Sawhney
(First Year Social Work Student, MSU)

OUR IMPACT

Internships

For Students

Details	Learning Hours	Impact
Work under facilitator's guidance to gain experience of working with Social Emotional Learning with different age groups	2516	Fosters creativity and collaboration leading to greater motivation

Volunteers

For all age groups

Details	Learning Hours	Impact
Participants who have experienced our work wish to contribute towards our mission	512	Promoting ownership, build connections with community and develop positive relationship with self and others

Masterclass

For Teachers

Details	Learning Hours	Impact
An online masterclass for 3000+ teachers from Stones2milestone, introducing Social Emotional Learning	4665	Nurturing more empathetic, compassionate, and supportive classroom environment



WHY WE DO WHAT WE DO

What our beneficiaries have to say



“પ્રવર્તમાન સમયમાં બાળકોના આસપાસના વાતાવરણમાં તથા જીવનમાં જે પ્રશ્ન આવે તેમ છે તે માટે માનસિક તૈયાર કરવામાં આવે છે. જેથી ભવિષ્યમાં બનવાની અનિશ્ચિત ઘટનાઓ સામે બાળકો પોતાની જાતને તૈયાર કરી શકે છે. એટલે કે તેમનામાં મૂલ્યલક્ષી શિક્ષણનો પાયો તૈયાર કરવામાં આવ્યો છે જે ખરેખર AURA ગ્રુપ દ્વારા કરવામાં આવેલો ખૂબ સુંદર પ્રયાસ છે.”

- નીલમબેન મોદી, આચાર્યશ્રી નરસિપુરા પ્રાથમિક શાળા

"In today's world, children are being mentally equipped to navigate the challenges and questions they'll face in life. This preparation aims to help them cope with uncertainties and build a strong foundation of values. AURA's efforts in value-oriented education are commendable".

- Neelamben Modi, Principal Narsipura Prathamik Shala



"Helping profession requires people/individuals with high level of Self-Awareness which entails understanding one's own strengths, weaknesses, likes/dislikes and areas of improvements.

Emotional maturity is a hallmark of a good helping professional. AURA conducts sessions that provide understanding of emotions and self. The methodology used is very activity based, which increases involvement for youngsters/students. Follow up sessions help to know how much it has slipped in the mind".

-Dr. Sunita Nambiyar, Professor The Maharaja Sayajirao University



"I think people often struggle to understand and effectively communicate their own beliefs and ideas. I believe that many people have difficulty understanding others because they lack self-awareness. This work helps in reflecting on our beliefs and values, helps us to better understand ourselves and others, and it also fosters empathy."

-Rishita Sharma, Volunteer at AURA

OUR ESSENCE

AURA came into existence to fill gaps in Learning, Thinking, Feeling and LOVE; gaps which are the result of the inequality and violence of our times, and a dysfunctional educational system that leaves many behind.



VISION

Our hearts beat for a world where young people who have been marginalized, walk fearlessly knowing that they are loved, and their voice and existence matters



MISSION

We nurture young people who are vulnerable to become creative, connected and compassionate leaders



BELIEFS

All humans have potential
Children thrive when they know they matter,
Love is the bedrock of existence
Learning is liberation
Beauty nurtures our soul
Choice brings freedom

AURA'S WORK

Every learning unit emphasises a big picture view for an understanding of the community and the world, and how everything fits together. Children become aware of the impact of actions and consequences; of choice and responsibility and the dynamics of relationship. They also deepen self-connection by becoming aware of feelings and needs and more ease to express them.



Fear & Low Self Esteem
Dependency
Stereotypes
Sexism
Stalking
Early Marriage

Self - Discovery
Emotional Regulation
Building Resilience
Empathy
Growth Mindset
Healthy Communication
Healthy Choices

Positive Attitude-Self & Others
Self-Leadership
Responsible and Caring Decisions
Better Relationships
Accountability
Just Communities



Our Framework

All the learning experiences at AURA are created using the Social Emotional Learning (SEL) framework to develop key qualities connected with these dimensions.

What is Social Emotional Learning (SEL)?

SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.



Why does SEL matter?

Experts recognize that Social Emotional Learning (SEL) plays an important role in promoting positive mental health and the prevention of mental health disorders among children and youth. A key focus of SEL is to promote positive development through the fostering of social and emotional skills that form the foundation of mental well-being and success in life. Skills such as understanding and managing emotions and behaviours, solving personal and interpersonal problems, building healthy coping strategies, and developing self-esteem and confidence, help children cope with difficulties and build positive relationships, increasing their resilience so that they are better able to deal with life's challenges.

Why AURA is choosing to do Social Emotional Learning?

We believe that if children are able to process both emotional and cognitive skills it will give them an opportunity to make decisions more clearly, take up more responsibility and track their own learning growth. Cognitive skills is an integral part of SEL which includes executive functions such as working memory, attention control and flexibility, inhibition, and planning, as well as beliefs and attitudes that guide one's sense of self and approaches to learning and growth. Cognitive and emotional processing working together as students make decisions, self-monitor, and perform other executive functions.

Sarjan

For Children aged 10 - 14 years

Objective

- To awaken children's creativity, problem-solving and thinking skills (creative and critical)
- To support children to empathize with others, establish and maintain supportive relationships, and make responsible and caring decisions



Learning Inputs

THEMES

- Classroom Culture
- Self Awareness
- Superpower
- Mindfulness
- Me and My Emotions
- Body Sensations

LEARNING OUTCOME

- Ownership of learning
- Embrace challenges
- Better relationship with self and others
- Reduced emotional distress
- Improved academic progress



4928
learning hours
generated

Sarjan in Action

70 Children

1 Center

LEARNING INPUTS

- Operational timetable for 5 days for impact learning
- Design and create learning sessions to focus on SEL dimensions and their assessment indicators
- Use different mediums to enhance learning
- Create spaces to provide emotional support
- Collaboration and team work exercises to develop interpersonal and intrapersonal skills

CULTURE OF LEARNING

- Create a compassionate classroom
- Maintain joyful, lovable and friendly environment
- Bond over reading, eating and conversations
- Parents meet at regular intervals

HIGHLIGHTS

- The children participated in a variety of activities, including acting, storytelling, and dancing during the summer workshop.
- Home visits were conducted to meet children and register new participants
- Self-awareness workshops covered personal preferences, strengths, learning styles, beliefs, values, empathy, and resilience
- Exploring and recognizing emotions lays the groundwork for managing emotions.
- Exploring empathy and resilience helps build a positive feedback loop, strengthen their ability to navigate challenges, and build meaningful relationships
- At the end of the year, children at the center engage in reflection to develop skills such as remembering, questioning, investigating, explaining, translating, sharing, and revisiting

Multi Dimensional Development (MDD)

The Multi-Dimensional Development (MDD) programs make use of a wide range of resources, expert visits and exposure visits. Resource persons are invited to interact with children about a certain subject. The children also visit places where they can explore and fully immerse themselves in the world around them.

Learning Outcomes

Input

- Yoga
- Creating artwork
- Reading
- Group activities
- Celebration of Festivals
- Picnic
- Sports

Impact

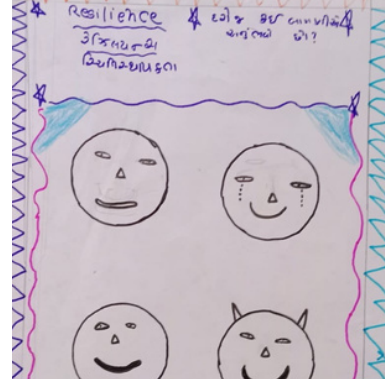
- Growth mindset
- Enhance creativity
- Effective communication
- Healthy choices
- Positive attitude towards others
- Better relationships



HIGHLIGHTS

- **Rithambara Yoga Studio organized a yoga session** for the children to gain unique insights into its benefits for physical and mental well-being
- Introduced children to a **wide range of books and resources, to develop a love for reading**, through a library visit
- Children at the center **created rakhis and gift boxes for Rakshabandhan** and Diwali, expressing creativity and learning about the festival's significance
- In December, we took the children to **Science City in Ahmedabad**, where they actively explored, created, and discovered through science
- **For Earth Day**, children cleaned their learning space, the garden, and organized their work as a way to show commitment to environmental sustainability
- Other experiences such as **field trips, hands-on activities, and a sports day** event were organized giving children an opportunity for growth, learning, and fun

Sarjan Gallery



L to R: Home visits build connect with families; 'Swayampaak' a cooking activity where children cook together; Understanding 'Resilience' through self expression activity



L to R: Understanding emotions through activities, Picnic at Sidhnath Mahadev, Children in the Sports Day event held at Halol



L to R: Learning excursion at Science City Ahmedabad, Colourful rakhis on display, Mindful Photography session at Sarjan Lab

Sambhav

For youth aged 18-28

Objective

- To develop a positive self-image and find their voice and dreams
- To develop self-leadership and better relationships with others
- To empower them to make a positive impact on society



Learning Inputs

RURAL

- Self-acceptance
- Boosts self esteem
- Better communication
- Embrace challenges

URBAN

- Accountability
- Positive attitude towards self and others
- Build better relationships
- Self Leadership



2820
learning hours
generated

Sambhav in Action

HIGHLIGHTS

- Successfully conducted orientation workshops at MSU, C.K. Shah Vijapurwala Institute of Management, Sigma and Parul University reaching out to more than **324 youth**.
- Launched "**Youth Adda**" as a platform for young people to engage, share experiences, and build a supportive community. Sessions were conducted in public spaces like Kamati Garden and Times Cafe
- A group of **18 girls from Halol** actively participated in identifying the challenges and opportunities within their community. They developed a comprehensive **anti-tobacco campaign to raise awareness** and promote healthy lifestyles
- An **orientation workshop** was organized for boys from **Jambughoda** at the Neelkamal Technical Institute
- Conducted **year-long workshops for the urban youth** focusing on self-discovery, personal development, and understanding behavior
- MHRM interns developed an innovative project "**Ankahi Baaton Ka Pitara**," to create more awareness of mental well being
- Sambhav was introduced to an audience of **100 hostel students** and other dignitaries at the Swachhata Abhiyan organized by NSS
- Conducted an orientation for **60+ executive members of girls' hostels at MSU**
- Signed an **MOU** with **Parul University** for deeper impact based interventions with the youth
- The group that experienced long-term work has now joined actively as **volunteers** to support the mission
- The **Sambhav team** gathered twice to discuss the future plans and strategies for the upcoming academic year, ensuring the organization's continued growth and impact



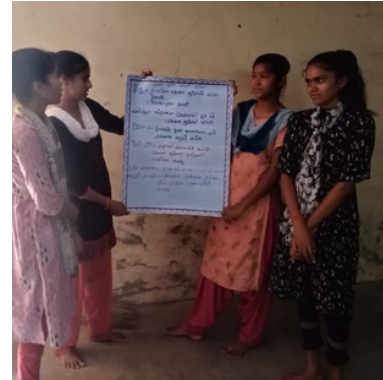
"My time spent for Sambhav sessions are always of great value. The last session made me understand my emotional journey in all aspects. I got a new window to see the concept of being Resilient."

-Anish Vohra, a student of social work and a volunteer

**Reached
out to
633 Youth**

**104% increase
in learning hours
from previous to
current year**

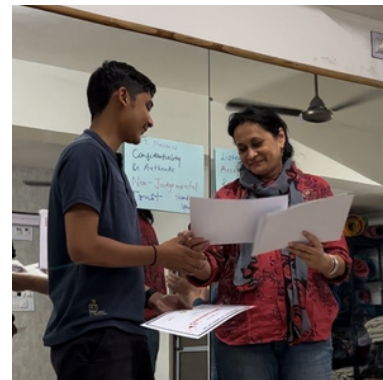
Sambhav Gallery



L to R: Orientation session at Neelkamal Institute, Jambughoda , 54 executive members from 16 girls hostels participated in a Sambhav session, Girls making headway in their community project work



L to R: Fostering unity amidst diversity, Launched Youth Adda on Friendship's Day, Students responding to the prompt of the week, for the 'Ankahi Baaton Ka Pitara' box at the Faculty of Social Work



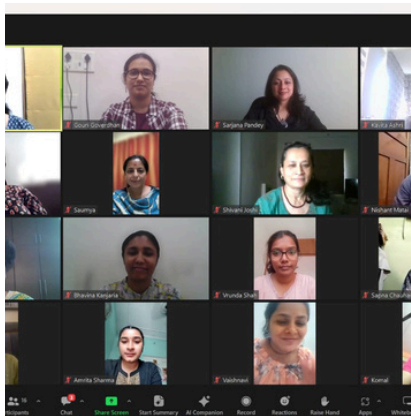
L to R: Volunteer team meets for Youth Adda planning, Youth Adda organized at Kamati Garden, Sambhav awarded appreciation cards to participants for their dedication in the year-long workshops

Sarai

For Teachers

Objective

- To work on teachers' wisdom, creativity and wellbeing.
- To develop greater resilience and derive more joy from their work of creating a ripple effect in the community.



Learning Inputs

THEMES

- Online training
- Introduction of Social Emotional Learning

LEARNING OUTCOME

- To gain understanding of Social Emotional Learning as approach for teaching



330
learning hours
generated

Sarai in Action

HIGHLIGHTS

- **Online advanced training** program was conducted with 10 teachers from the **Sarv Saathi Foundation**
- Celebrated Teachers Day with Narsipura Prathamik Shala.- Primary School teachers at Narsipura
- Jagruti facilitated a masterclass on Effective and Heartful Communication for 100 teachers of a school introducing Social Emotional Learning. The class was organized by Stones2milestones in collaboration with AURA
- Happy to share that AURA will be training teachers from **Shram Mandir Trust** and Arpan Trust in the coming year
- Organized a workshop on Effective Heartful Communication with project managers of **Baroda Citizens Council**
- Sarai's **year-long advanced training program with Sarv Saarthi Foundation teachers** concluded successfully. The teachers presented their final projects, showcasing the valuable knowledge and skills they acquired throughout the program.
- Sarai team is developing a **book designed to equip educators to foster inclusive learning environment**



"After taking sessions with SARAI, I have started understanding small things and have also started handling every challenge in my classroom easily. I am ready to overcome every problem with peace within me and fight the challenges that life brings."

**- Amrita Sharma,
Teacher Sarv Saarthi
Foundation**



Masterclass on Social Emotional Learning - Effective heartfelt communication



Jagruti Gala
Transformation Coach
and Founder of AURA - A
learning space



Shivani
Facilitator and Lead of
SAMBHAV - the youth
program at AURA



Trupty
Facilitator and Lead of
SARAI - teacher training
program at AURA

11-01-2024, Thursday

05:00pm

CSR Initiative in Partnership with Rishi FIBC

Location: Ranu - Kanyashala (girls); Kumarsihala (boys); Narsipura (co-ed); Grades 5 to 8; Sarvajanic School - Grade 9

Objective

- To work on teachers' wisdom, creativity and wellbeing.
- To develop greater resilience and derive more joy from their work of creating a ripple effect in the community.



Learning Inputs

THEMES

- Self Awareness
- Power of Resilience
- Self Identity

LEARNING OUTCOME

- Show leadership in groups
- Share one's thoughts and feelings (appropriately)
- Develop positive relationships
- Demonstrate cultural humility
- Practice teamwork and collaborative problem-solving
- Resolve conflicts constructively
- Seek or offer support and help when needed
- Engage the imagination to explore new possibilities



14,834
learning hours
generated

Outreach in Action

Under the CSR umbrella we have partnered with organizations and companies and have become a bridge between the community and the corporate world. This year we had the opportunity to collaborate with RISHI FIBC to create opportunities for children to learn, flourish and bloom.

RishiFIBC has been our partner since 2017 to empower schools in the vicinity of their factory, in Ranu (Vadodara District).

HIGHLIGHTS

- **Self-awareness, was the theme of Grade 5** where they explored topics like superpower, simple emotions and their likes and dislikes; while for Grades 6,7,8 they looked at their own learning styles, understood their emotions, and learned how to manage themselves (be resilient).
- **Baseline assessments** were successfully conducted with more than **600 children at Ranu and Narsipura Schools**
- Sarvajani High School; Grade 9
- **100 teens from a high school in Ranu explored 'Self- Identity'.** This includes understanding their own beliefs, values, and who inspires them and being able to understand who they are as individuals (personal identity) , how their culture shapes them (cultural identity), and how they connect with others (social identity) Teens who have a strong sense of identity make healthy choices and have a positive outlook on life. They are also better equipped to handle challenges, such as peer pressure and academic stress.
- **Annual Learning Fair - Nana Pagla Motti Chalaang** was a one-of-a-kind learning mela (fair) organized in collaboration with Rishi FIBC to give an opportunity to the children from the above schools to exhibit and share the year-long learning in their own words. The mela was attended by key stakeholders, principals from various government schools, professors from the Faculty of Social Work Department, NGOs, and students from MSU.

**9.65% increase
in learning
hours from
previous to
current year**

**60 students from
Baroda Citizen's
Council participated
in a self awareness
workshop**

**Year-long Themes
Grade 5
Self-awareness
Grade 6,7,8
Power of Resilience
Grade 9
Self Identity**

Glimpses of the Mela



L to R: Rishi FIBC officials meet with the children; Guests interacting and asking questions; Selfie booth a popular attraction; children making paper hats



L to R: Inauguration of the **Nana Pagla-Motti Challang Mela**; The team and the volunteers that got the mela together



L to R: Capturing smiles and laughter as guests and children engage in fun activities; Jagruti extends a warm welcome to the children, teachers and guests



No. of students
participated
700+

No. of
volunteers
31

L to R: Children sharing their learning , Happy faces captured

Internship Program

HIGHLIGHTS

- 6 Interns take AURA's work forward as they plan and implement sessions with the students of Gayatri Vidhyalay (Gotri, Vadodara)
- Interns from the Faculty of Human Development Family Studies designed and implemented Social-Emotional Learning sessions for children of Grades 6, 7, & 8 at a government school
- 15 interns were part of the year taking AURA's mission to many more stakeholders

23 Interns

"Internship at AURA has helped me develop my leadership, communication, and conflict-resolution skills. It has also given me the experience of working with children or young adults and seeing the impact that social-emotional learning has on their lives. Personally, I've been able to develop emotional sensitivity towards myself as well as others which has improved my relationships"

- Jacklin (First Year BMSW student, MSU)



2516

learning hours
generated

Other Happenings

A glimpse of what else was happening throughout the year!



L to R: AURA team at the NEP convention organized at CEE Gandhinagar; Showcasing our work at the FICCI Flo event



L to R: AURA and Sambhav team, volunteers and interns as part of various trainings throughout the year



L to R: Giulia, a student from the University of Trento, Italy, volunteered her time. She contributed to the children and youth work at AURA.; Sambhav team training at Mumbai



L to R: AURA year begins with a sharing circle; Maitri, a 16 year old based in the US raised funds for the children's visit to the Science City, Ahmedabad

OUR TEAM



SHIVANI



TRUPTY



INDIRA BEN



RADHIKA



JAGRUTI



BHAVINA



GOURI



SAVAN



SUMAYYAH

ANGELS OF AURA

Energy flows where the intention goes. We are privileged to be able to connect with many people who share the same passion of nurturing. We would like to acknowledge our 'Angels' for contributing to the development of this organization in various ways

More than 5 years down the road, the partnership on SAMBHAV with Altaf is ever engaging and joyful. We appreciate how much we can count on his commitment, presence and authenticity. It is more than a privilege to learn and create with him!



Altaf Shaikh



Unita Vasishta

The most silent and least known of our champions! Unita is our favourite 'go-to' person, for our communication needs. We appreciate her patience to read through our newsletters and do some diligent proofing and editing as well as give her candid comments on how effective the messaging is.

She was the first parent to sign up her children at AURA and 15 years down the road, children grown and gone on with their lives, Ami continues to be there as a voice of support and whom we turn to, to affirm our designs, our colour palettes, our layouts - she's always there with a smile!



Ami Gandhi

OUR BOARD



Jagruti Gala,
Founding and
Managing Trustee

Jagruti considers herself an agent of transformation and is thrilled to constantly push the edge of the consciousness in herself and others, in order to create a world of greater fulfillment, compassion and joy! She believes **LEARNING IS LIBERATION!**

Jagruti holds a Bachelor's degree in Special Education and has also been trained in Harvard School of Education as well as Italy. She is a certified Coach for Transformation and facilitates individuals and organizations to reach their potential. She has co-founded Stones2milestones to take good practice in education to scale.

Ketan is Director Sodium Metal Pvt Ltd and N R Oils Pvt Ltd. He heads the Kapasi family that has been the most generous and ardent supporter of AURA's work. The Kapasi family have a strong value of social responsibility, instituted by Shri Dhirubhai Kapasi (Jagruti's father) and they also have another family Charitable Trust for several initiatives to uplift family and society. Ketan holds a Chemical Engineering degree from University of Purdue, USA.



Ketan Kapasi
Trustee



Anish Gala

Anish is the Director of Jetex Carburettors and the CEO of Scriptacode Software Solutions. He is a firm supporter of a world driven by generosity and where people get opportunities to nourish and follow their dreams. His organization is a regular and committed donor for AURA's activities and his was the brain behind the Gift-it-forward concept. Anish is a Bachelors in Electronics from University of Berkeley, USA.



FINANCIAL REPORT



c/c

Report of an auditor relating to accounts audited under sub-section (2) of Section 33 & 34 and rule 19 of the Bombay Public Trusts Act.

Registration No. : E-7180
Name of the Public Trust : Aura Education Trust
For the year ending : 31st March, 2024

- | | |
|---|------|
| (a) Whether accounts are maintained regularly and in accordance with the provisions of the Act and the rules; | Yes |
| (b) Whether receipts and disbursements are properly and correctly shown in the accounts; | Yes |
| (c) Whether the cash balance and vouchers in the custody of the manager or trustee on the date of audit were in agreement with the accounts; | Yes |
| (d) Whether all books, deeds, accounts, vouchers or other documents or records required by the auditor were produced before him; | Yes |
| (e) Whether an inventory certified by the trustee of the movable of the public trust has been maintained. | Yes |
| (f) Whether the manager or trustee or any other person required by the auditor to appear before him did so and furnished the necessary information required by him; | Yes |
| (g) Whether any property or funds of the Trust were applied for any object or purpose other than the object or purpose of the Trust; | No |
| (h) The amounts of outstanding for more than one year and the amounts written off, if any; | Nil |
| (i) Whether tenders were invited for repairs or construction involving expenditure exceeding Rs. 5,000/- | N.A |
| (j) Whether any money of the public trust has been invested contrary to the provisions of Section 35; | No |
| (k) Alienation, if any, of the immovable property contrary to the provisions of Section 36 which have come to the notice of the auditor; | No |
| (l) Any special matter which the auditor may think fit or necessary to bring to the notice of the Deputy or Assistant Charity Commissioner; | None |

FOR JHS & ASSOCIATES LLP
CHARTERED ACCOUNTANTS
FIRM REG. NO. 133288W/W100099



Virendra Nayyar

(VIRENDRA NAYYAR)
PARTNER

MEMBERSHIP NO.: 048136

UDIN: 24048136BKCBWN8615

Date : 20th Sept, 2024
Place : Vadodara

Regd. Office	Vadodara	Mumbai	Delhi	Bengaluru	Kolkata
C-701, Mary Ellen, Ceasars Cross Road, Amboli, Andheri (W) Mumbai-400 058. Tel. : +91 98200 51936	4th Floor, Lila Chamber, Notus Pride IT Park Part "C", Block "E", Sarabhai Compound, Vadiwadi, Vadodara-390023 Tel. : +91 265-2333698 / 2304800	5th Floor, Meadows, Sahar Plaza Complex, Andheri-Kurla Road, J.B. Nagar, Andheri-East, Mumbai-400 053. Tel. : +91 80970 93034	306, 3rd Floor, DFL Center, Savitri Cinema Complex, Greater Noida-West, UP-201 009. Tel. : +91 11-41437282	Suite 2-Jupiter, 2nd Floor, No. 302, Sharada, 60th Main Road, AECS Layout, Kundhanahalli, Bengaluru-560037. M. : 75678 60067	Suit No. 402, 4th Floor, Vardhan Complex, 25A Camac Street, Kolkata-700 016. Tel. : +91 98311 50209

BALANCE SHEET

SCHEDULE - VIII

[Vide Rule 17 (1)]

Registration No. E-7180 Vadodara

AURA EDUCATION TRUST

E/202 Safalya Park Lane no.78, B/W Akashwan Complex, Gotri Sevasi Road, VADODARA - 390021

MOBILE NO. 9687605712

Balance Sheet as on 31st March, 2024

BANK ACCOUNT NO. OF THE TRUST FOR TRANSACTION OF FOREIGN CONTRIBUTION : NOT APPLICABLE

FCRA NO. NOT APPLICABLE DATE : N/A.

FUNDS AND LIABILITIES		Rs.	AMOUNT (Rs.)	PROPERTY AND ASSETS		Rs.	AMOUNT (Rs.)
Trusts Funds or Corpus:			40,902.00	Immovable Properties: (At Cost)			-
Balance as per last Balance Sheet				Building (as per last Balance Sheet)			
Add : Addition/Transfer during the year			40,902.00				
Other Earmarked Funds:				Investments:			81,214.00
(Created under the provisions of Trust Deed or Scheme or out of the Income)				Furniture and fixtures:			
				(At Cost less depreciation)			
Depreciation Fund			-	Computer Systems and Printer			4,175.00
Sinking Fund			-	Office Equipments			23,558.00
Reserve Fund			-	Telecommunication Equipments			39,471.00
Building Fund			-	Website Development			7,437.00
			-	Ampl speakers (Ahuja)			2,613.00
			-				3,960.00
Loans (Secured or Unsecured):				Loans (Unsecured considered Good)			-
From Trustees			-	Loans scholarships			-
From Others			-	Other loans			-
			4,44,524.00	Advances and Deposits:			-
Liabilities:				To Trustees			-
For Expenses			4,44,524.00	To Employees			-
For Advances - advance membership fees			-	To Contractors			-
For Rent and other deposits			-	To Others			-
For Sundry Credit Balance			-				
Others - Employees Professional Tax			-	Income Outstanding:			7,085.00
			-	Rent			-
Income and Expenditure Account:			24,35,537.00	Interest (interest accrued but not due)			7,085.00
Balance as per last Balance Sheet			31,68,865.00	Others			-
Less: Appropriation, if any			(7,33,328.00)	Cash and Bank Balances:			28,32,664.00
Add : Surplus as per Income and Expenditure Account				(a) In Saving Account with HDFC Bank A/c No.			
				50100198164917			20,14,802.00
				(b) In Saving Account with HDFC Bank A/c No.			
				50100520150070			7,62,242.00
				(c) Cash on Hand with the Trustee			55,620.00
TOTAL			29,20,963.87	TOTAL			29,20,963.87
							(0.87)

The details of income outstanding are as under, in case accounts are maintained on Cash basis:

Nil (No such cases)

Accounting Policies and Notes on Accounts.

As per our report of even date attached.

For JHS & ASSOCIATES LLP

CHARTERED ACCOUNTANTS

Firm Registration No. 133288W/W100099

Signature:

(VIRENDRA HAYYAR)

PARTNER

Membership No. 048136

Name, address & Phone No. of Auditor

JHS & Associates LLP

4th Floor, Lila Chambers, Nitrus Pride IT Park, Part C

Block F, Sarabhai Compound, Vadi Wadi

Vadodara -390 023

Phone No. 0265 - 2333698, 2304800

Note-1

The above Balance Sheet to the best of our belief contains a true account of the Funds and Liabilities and of the Property and Assets of the Trust.

For AURA EDUCATION TRUST

Signature:

TRUSTEE

Name, address & Phone No. of Trustee

Mrs. Jagruti A. Gala

E/202 Safalya park lane no-78

B/W Akashwan complex , Gotri Sevasi Road

Vadodara 390021

Mobile No. 9687605712

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INCOME & EXPENDITURE

SCHEDULE - IX
[Vide Rule 17 (1)]

Registration No. E-7180 Vadodara

AURA EDUCATION TRUST
E/202 Safalya Park Lane no.78, B/H Akashwan Complex, Gotri Sevasi Road, VADODARA - 390021
MOBILE NO. 9687605712

Income and Expenditure Account for the year ending 31st March, 2024

BANK ACCOUNT NO. OF THE TRUST FOR TRANSACTION OF FOREIGN CONTRIBUTION : NOT APPLICABLE
FCRA NO. NOT APPLICABLE DATE : N.A. BANK ADDRESS : N.A.

EXPENDITURE	Rs.	AMOUNT (Rs.)	INCOME	Rs.	AMOUNT (Rs.)
To Expenditure in respect of properties: Rates, Taxes, Cesses Repairs and maintenance Salaries Insurance Rent Expenses Depreciation (by way of provision/adjustment) Other Expenses		-	By Rent (accrued / realised) By Interest (accrued / realised) On Securities On Loans On Bank Accounts - Fixed Deposit Account On Bank Accounts - Savings Account On Income Tax Return		1,08,688.00
To Establishment Expenses To Remuneration to Trustees (in case of math)		4,72,754.00	By Dividend		-
To Legal Expenses		35,400.00	By Donation in Cash or Kind - Domestic - International FCRA No. and date	19,66,700.00	19,66,700.00
To Audit Fees		5,900.00			
To Contribution and Fees		-	By Income from other sources - Membership Fees - Miscellaneous Income - Entry Fees		-
To Amount written off: (a) Bad Debts (b) Loan Scholarship (c) Irrecoverable Rents (d) Other items		-	By Transfer from Reserve		-
To Miscellaneous Expenses		-			
To Depreciation		11,287.00			
To Amount transferred to Reserve or specific fund		-			
To Expenditure on objects of the Trust (Specify if any from FCRA) (a) Religious (b) Educational (c) Medical Relief (d) Relief of Poverty (e) Other Charitable Objects		22,83,375.00			
		22,83,375.00			
		28,08,716.00	By Deficit carried to Balance Sheet		7,33,328
					28,08,716.00

Accounting Policies and Notes on Accounts. Note-1

As per our report of even date attached.

For JHS & ASSOCIATES LLP
CHARTERED ACCOUNTANTS
Firm Registration No. 133288W/1100099 JHS & Associates LLP
VIRENDRA NAYYAR)
PARTNER
Membership No. 048136

DATE 20 SEP 2024
PLACE : VADODARA

For AURA EDUCATION TRUST
TRUSTEE

Name, address & Phone No. of Auditor
JHS & Associates LLP
4th Floor, Lila Chambers, Notus Pride IT Park, Part C
Block E, Sarabhai Compound, Vadi Wadi
Vadodara - 390 023
Phone No. 0265 - 2333698, 2304800

Name, address & Phone No. of Trustee
Mrs. Jagruti A. Gala
E/202 Safalya Park lane no-78
B/H Akashwan Complex , Gotri Sevasi Road
Vadodara 390021
Mobile No. 9687605712

OUR CORE



AURA builds an inherent trust in people and organizations

AURA awakens the inner potential

AURA gives from the heart

AURA creates positive relationships

AURA helps people to see the world with a new perspective

AURA awakens the value of Acceptance and Ownership in children

AURA is a guiding light that keeps people motivated

AURA creates a culture of Sharing



OUR AUDIENCE

Young people and their care givers, are at the heart of AURA's work. We also partner with people and organisations that are indirectly connected to young people and play a crucial role such as parents, teachers, community partners, volunteers, educational institutions and corporates.



Children

- low income communities in Baroda
- zero access to good quality learning experiences
- many affected by a complex external environment like illiterate or abusive and alcoholic parents.

Youth

- age group of 18-24 years
- privileged and underprivileged youth

Teachers

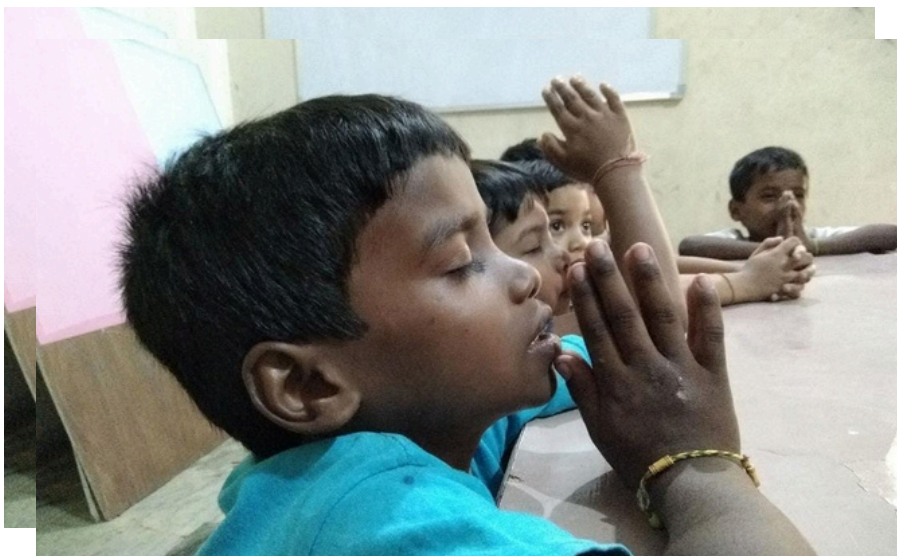
- government schools, small private schools and educational organization/NGOs and online training

Parents

- parents of the children at our centers
- empower parents to connect with each other
- listen and understand the other perspective

OUR PRAYER TO THE UNIVERSE

Tera Mangal, Mera Mangal . . .



तेरा मंगल मेरा मंगल
सबका मंगल होये रे
जिस जननी ने जनम दिया हे
उस्का मंगल होये रे
पाला पोशा और बधाया
उस पिता का मंगल होये रे
जिस गुरु देव ने धरम दिया हे
उस्का मंगल होये रे
इस जगत के सब दुखियारे,
प्राणी के मंगल होए रे
जल में स्थल में और गगन में
सबका मंगल होये रे
तेरा मंगल मेरा मंगल
सबका मंगल होये रे
अंतर मैं के गांठे टूटे
अन्तर मन निर्मल होय रे
राग द्वेष और मोह मिटत जाए
शील समाधी होये रे
शुद्ध धरम धरती पर जागे
पाप पराजित होये रे
इस धरती के तर तीन मैं
कण कण मैं धर्म समोए रे
शुद्ध धर्म जान जान मैं जागे
घर घर शांति समोए रे
तेरा मंगल मेरा मंगल
सबका मंगल होये

Let there be WELLNESS
for all.
From the mother who has
given us birth, to the father
who has brought us up.
From the almighty above who
holds us to the living beings
who surround us.
Let there be WELLNESS
for all.

OUR ADDRESS

VADODARA Main Office

20 Darshanam Arise, Gotri Road, New Alkapuri

REGISTERED ADDRESS

E/202 Safalya ParkLane, Gotri Sevasi Road,
Vadodara 390021

HALOL Center

Jetex Company Campus, Opp Tikitar Co. B/H
BSNL Office, Godhara Road, Halol

COMMUNICATION

Email: connect@auraplace.com



@auralearningplace

@sambhavforyouth

WEBPAGE

www.auraplace.org

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