

AURA EDUCATION TRUST



2021/2022

# Annual Report


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A YEAR OF ACCOMPLISHMENTS



Awareness Understanding Reflection Action





*The only way to change  
someone's mind is to  
connect with them from  
the heart.*

Rasheed Ogunlaru

# Index

AURA TEAM MESSAGE	1
IMPACT 2021-22	2
PROGRAMS	4-13
PROJECTS	14
PARTNERS	15-17
TEAM	18
ANGELS OF AURA	19
BOARD	20
FINANCIALS	21-23
GRATITUDE	24
COMMUNITY SPECIAL	25
OUR APPROACH	26
OUR WORK	27
OUR AUDIENCE	28
PPRAYER TO THE UNIVERSE	29
AURA CENTERS	30

# OUR ESSENCE

AURA came into existence to fill gaps in Learning, Thinking Feeling and LOVE; gaps which are the result of the inequality and violence of our times, and a dysfunctional educational system that leaves many behind.

## VISION

Our hearts beat for a world where young people who have been marginalized, walk fearlessly knowing that they are loved, and their voice and existence matters

## MISSION

We nurture young people who are vulnerable to become creative, connected and compassionate leaders

## OUR BELIEFS

All humans have Potential  
Children who know they Matter, thrive  
Love is the bedrock of existence  
Learning is liberation  
Beauty nurtures our soul  
Choice brings freedom





# AURA'S MESSAGE



*"Everything that is done in the world, is done by Hope."*  
-Martin Luther King

*Hello Friends,*

*When you are a young organisation in the education-mental wellbeing sector, each year is special because of various accomplishments and experiences. But this year has truly been a milestone for AURA, in terms of moving forward with resilience and hope.*

*By the beginning of 2021, we noticed our mission getting translated into action - incredible leadership from our children and our team members; self leadership in times of challenge, and, adapting our core work of social emotional learning in ways that could best serve the community;*

*Here are a few highlights . . .*

- A group of 13 to 15 year old dropouts successfully passed their Grade 10 with flying colours through the NIOS examination. They overcame shame, conflicting life pressures, guilt, and physical illness, to channelize their energy in the direction of 'hope and commitment.'*
- Mentors stepped in to serve our communities and make sure our children remain creatively engaged for 90 mins everyday to support their learning growth*
- Community well-wishers generously stepped in through their donations to address the need of our beneficiaries by nurturing in ways that enabled the children to focus on the present*
- Interns and volunteers joined to grow AURA's mission. Their experience, reflections, and feedback strengthened our belief*
- Sambhav, our youth program, continues to grow with participants joining as participants and trainers to take this work forward*

*We are aware that we have a long way ahead! Just as you wouldn't plant seed one day and expect to see the harvest the next day - these skills take time, patience and tending to cultivate. We remain committed to our mission - inspired by our beneficiaries. We are grateful to count our Trustees as a nourishing root in this beautiful work.*

**We move forward with our face towards the Light!**

On behalf of AURA team  
Shivani

# OUR IMPACT 2021-2022

## PROJECTS

## DETAILS

## IMPACT

### Children

#### Sau Ka Dum

100

100 children participate-for 100 days, on 100 different activities

changes in children's ability to persist with confidence and calmness

resilience

#### CSR Outreach

650

reconnect with 650 children from 3 primary municipal schools of Ranu and Narsipur

positive improvement in children's behavior to recognize and identify emotions

emotional regulation

#### Sarjan Outreach

30

30 children from Tarkhanda village receive inputs to strengthen their self-connection

enable children to communicate with clarity and sensitivity

growth mindset

#### Sarjan Outreach

10

10 children receive exposure to BharatNatyam, a classical dance

demonstrate willingness to take up new challenges and give their best effort

### Teens

#### Samvad Circle

18

18 teens connect once a week in Samvad circle

persist in difficult times and view challenges as opportunities

self regulation

#### Samvad

10

10 children from the adolescent group pass their final exams through the National Institute of Open Schooling (NIOS)

able to prioritize and move forward with positivity

grit

# OUR IMPACT 2021-2022

PROJECTS	DETAILS	IMPACT
<b>Youth</b>		
<b>Sambhav</b>	 reach out to 201 youth from educational institutions in urban and rural areas with focus on self awareness	develop self confidence and self love to recognize dreams and hope <b>resilience</b>
<b>Growing AURA's mission</b>	 34 interns participate in a variety of tasks ranging from brainstorming, teaching students, documenting and report writing,	motivate youth to explore compassionate leadership <b>mindfulness</b>
<b>Teachers</b>		
<b>Sarai</b>	 virtual orientation sessions with 15 teachers from CEE Foundation, Rajkot	create awareness on social emotional learning as a tool <b>growth mindset</b>
<b>Sarai Longterm</b>	 10 teachers of Koshish Milap Trust participate in the Sarai teacher training program	embrace challenges and accept other perspectives
<b>Community Initiatives</b>		
<b>Care Kit Drive</b>	 85 families get 15 days of food kit and 12,750 meals raw material	persist in difficult times and view challenges as opportunities
<b>Dil Ki Baat</b>	 1210 hours logged on the helpline as a support to the community during the partial lockdown	<b>resilience</b>

# **\*LEARNING HOURS**

## **CENTERS**

**43557**

**SARJAN**

**3164**

**SAMVAD**

**1343**

**SAMBHAV**

**4023**

**SAU KA JADU**

**754**

**SARAI**

**640**

**SHAKTIVANDANA**

## **OUTREACH**

**10225**

**CHILDREN AND  
ADOLESCENT**

**1995**

**INTERNS**

**25**

**DIL KI BAAT**

**65726**

**TOTAL LEARNING HOURS**

\*Learning time is calculated taking the number of participants that have spent a specific number of guided learning hours offered at AURA  
No. of Hours x No. of Session x No. of hours per session



# SARJAN

For Children aged 5-10 years



## OBJECTIVE

- To awaken their creativity, problem solving and higher order thinking skills
- To enhance their interest in academic curriculum and provide support to fill the gaps from school
- To strengthen their communication skills with a focus on reading and writing with meaning

## HIGHLIGHTS

Thinking and resilience building activities for 100 children, for 100 days through 100 activities at AURA centers

Children celebrate festivals in different ways to learn teamwork, creativity, craft, art, planning and execution

Well wishers donate stationery and art material for the children

Volunteers and interns support children for extra curricular activities

Design and execute sessions specific to **Social Emotional Learning (SEL)** dimensions. Assess the covered indicators for deeper impact

Covers new geographical areas of Halol such as Yoginagar, Jayshree colony, Charan faliya and Tarkhanda village

## MENTOR REFLECTION



*"As my understanding of SEL deepens, I have become more aware of my behavior and its effects, which have strengthened my bond with the children."*

– Indiraben (Halol mentor)

# 43557

LEARNING  
HOURS  
GENERATED

# SARJAN IN ACTION

158 children    2 centers    30 volunteers/interns

## LEARNING INPUTS

- Operational timetable for 5 days for impact learning
- Design and create learning sessions to focus on SEL dimensions and their assessment indicators
- Use different mediums to enhance learning
- Create spaces to provide emotional support
- Collaboration and team work exercises to develop Interpersonal and intrapersonal skills

## CULTURE OF LEARNING

- Create a compassionate classroom
- Maintain joyful, lovable and friendly environment
- Bond over reading, eating and conversations
- Parents meet at regular intervals

## CHILD REFLECTION

*"After coming to AURA I discovered more about kindness and compassion.*

*We learn together, we grow together and we take care of each other. This is my family" -*

**Ajay, Level 2**



# SAMVAD

For Children aged 11 - 15 years



## OBJECTIVE

- To expand self- awareness and recognize their personal beliefs and values
- To manage their emotions, feel and show empathy for others
- To develop and maintain positive relationships to make responsible decisions

## HIGHLIGHTS

AURA enrolled 13 hopeful students in NIOS in for the academic year of 2020-21, 10 cleared the exams

Some enroll for higher studies and others start new jobs

## MENTOR REFLECTION



*"In their adolescent years, teens go through different phases of life where they find it strange to think of themselves. And that uneasiness is something of a question or a problem for them. In our Samvad circles, I listen to each and every one of them. And through these conversations, I realize that everyone is able to share their voice with comfort and calm. Not only this, but I was also able to help them turn their strange thoughts in the right direction, with their consent. It was just a matter of acceptance of their thoughts."*

- Vaishali, (Samvad Mentor)

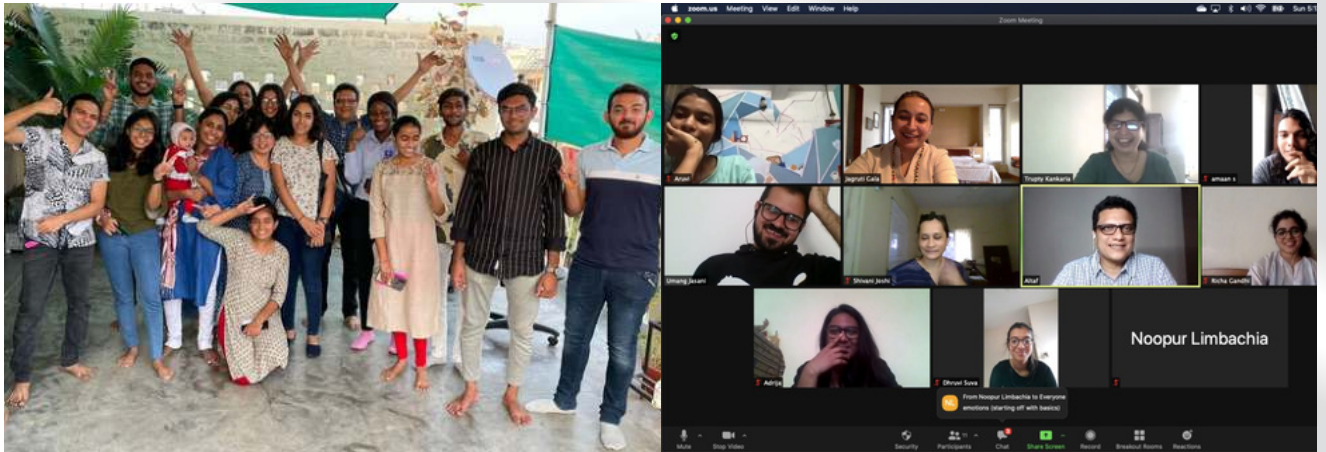
# 3164

LEARNING  
HOURS  
GENERATED



# SAMBHAV

For Youth aged 18 to 24 years



## OBJECTIVE

- To develop a positive self-image and find their voice and dreams
- To develop self-leadership and better relationships with others
- To empower them to make a positive impact on society

## HIGHLIGHTS

A few participants from the Sambhav urban group chose to be a part of the **Train-the-Trainer** program. The online sessions gave them a chance to learn and practice facilitation skills

A Blue Skies initiative was introduced to expand the program's reach by bringing voices and perspectives from other prominent leaders who are passionate about youth development

Create awareness of Sambhav's intention with educational institutions such as MS University, Navrachana University and VIVEC institute (Nr Halol).

More than 100 youth from the Faculty of Social Work, MSU, participate in a workshop promoting emotional wellness and self-esteem

Conducted a day-long workshop with 19 participants on self awareness using DEIB (Diversity, Equity, Inclusion and Belonging)

## MENTOR REFLECTION



*"I believe everyone must have a DREAM and everyone should get an equal opportunity to try to achieve it. Sambhav is a program that gives that opportunity" - Ashwini, Mentor*

# 1343

LEARNING  
HOURS  
GENERATED

# SAMBHAV IN ACTION

7 Mentors 350 youth from rural and urban background

## LEARNING INPUTS

- Online workshops with individual and group activities
- Individual and group mentoring
- Weekly Zoom sessions for the Train-the-Trainer group

## CULTURE OF LEARNING

- Create agreements as a group to build a safe space
- Rigorous sessions with dialogue, discussion, interactions and self reflection to explore and expand their facilitation skills



## YOUTH REFLECTION



*"Sambhav helped me understand my actions, thoughts and emotions as an individual and how we collectively function as a society.*

*This workshop gave me the place to discover my impact on society and the chance to evaluate my actions, culture and practices."*

**- Yuvraj**

*"My journey with the Sambhav initiative helped me become a better version of myself.*

*I am more aware about myself and my relationships with those around me. I was lucky enough to meet some amazing people along the way and become friends with them."*

**- Umang**

## BACKSTAGE HIGHLIGHTS

## Set targets to reach out to youth in urban and rural areas for next year

[illegible]

## TRAIN THE TRAINER



## BLUE SKY INITIATIVE



A group of community leaders who are passionate about youth development were invited for a conversation to expand Sambhav's reach



## AURA ALUMNI

A group that started as young children in 2007, the birth year of AURA, came together on a virtual platform. This group, now in their 20's, shared moments and memories from their time spent at AURA.



# SAU KA JADOO

## Volunteer Led Community Initiative

17 Volunteers 4023 Hours



## OBJECTIVE

- To motivate people to give back to the community and keep that motivation sustained
- To further inspire more and more people

## HIGHLIGHTS

Ruchi Thaker, a meditation trainer, worked with children on deepening the heart and mind connection

Vedika, a grade 12 student interacted with children through stories, art and craft activities

Khushi, a Psychology graduate, volunteered her time for outreach work

Swapnil, a trained Bharatnatyam dancer, gave her time to teach children the basics of this traditional dance

Students volunteered as teacher assistants

## REFLECTION



*"Bharatnatyam has been very close to my heart, and has given me a chance to express physically, emotionally and spiritually. The process will be very tough and demanding but I believe that if one learns any classical skill, the takeaways would be for lifetime."*

- Swapnil, an Architect, is a trained Bharatnatyam dancer

# 4023

LEARNING  
HOURS  
GENERATED

# MULTIDIMENSIONAL DEVELOPMENT

## For all children

*The multi-dimensional development programs utilize a multitude of resources and are primarily divided in two areas. The first is expert visits. Here resource persons are invited to engage children on a given topic. The second part is a field visit or exposure visits where children get to explore and immerse themselves in the world around them.*

Our main focus was to keep the children creatively engaged and boost their motivation as the children returned back to the centers, from the partial lockdown,

### HIGHLIGHTS

- MasterCard volunteers from all over India initiated online sessions for children on topics related to communication and personality development
- After the restrictions were lifted, picnic was the first thing on the children's mind. The groups were divided age wise and they were taken to different locations.
- Art with heart - Children enhanced their creativity skills through a variety of art and craft work
- Role plays were encouraged after reading and/or listening to stories
- Children learned to plan and organize through a session on Swayampak (cooking)
- Library time for silent reading was created to improve students' understanding so that they could enjoy stories and improve their comprehension.
- Through *Your Brilliant Brain*, children became aware of their brain's functions and developed an understanding on the impact of the various experiences of the brain
- A few girls from the Samvad group attended a session hosted by Withyaa Kaladhara to learn a variety of craft work from Pyrography to Cement Work
- 15 girls got a chance to learn Bharatnatyam, an Indian classical dance form. Swapnil Dalvi, a trained Bharatnatyam dancer and an architect volunteered once a week to teach the children



# MULTIDIMENSIONAL DEVELOPMENT





# SARAI

## For Teachers



### OBJECTIVE

- To enable teachers to move from interdependent to independent
- To coach the teachers to sustain their confidence and become more resourceful
- To provide individual guidance and feedback for moving forward

### HIGHLIGHTS

Teachers integrate Social Emotional Learning (SEL) competencies with academics

Teachers understand children's needs and create a environment in the classroom

Offline Training for 10 Teachers from Koshish Milap Trust in SEL

Koshish Milap continue with Sarai advance training

In-house Training Session for Center team to build more understanding on SEL

### MENTOR REFLECTION



*"After experiencing a few Self awareness sessions, some teachers resolved the problems compassionately and help build the confidence in the child. This is proof that knowledge and practice of SEL in a classroom will enable an educator to experience less burnout and rediscover the joy of teaching."*

- Trupty (Sarai Mentor)

# 754

LEARNING  
HOURS  
GENERATED

# HIGHLIGHTS

20 teachers

## LEARNING INPUTS

- Through practical and experiential activities, teachers deepen their self-awareness, empathy, and social skills
- Support teachers to chart their course of action to integrate SEL in their work through reflection, experience and sharing

## IMPACT STATEMENT

*"When I took the session, I realized that I was not able to ask enough questions to ignite children's curiosity, I think I need to work hard on asking meaningful or empowering questions."*

– Beena

*"SEL planning and execution experience made me understand the children better."*

– Manisha

*"I would like to reflect on my work style and examine my identity to improve my SEL approach in the classroom."*

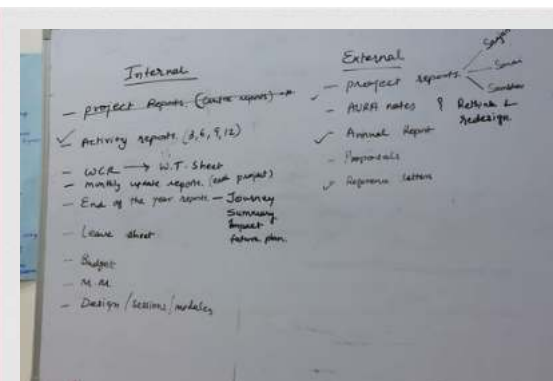
– Smita

*"We have to be more resourceful when we are taking this type of class. If something is not worked out we will have other things to do."*

– Reena

*"Mindfulness is very important. It helps us to be more resourceful and make our connection stronger with the children."*

– Kanak



# PROJECTS

## MY EMOTIONAL WORLD

### OBJECTIVE

- To enable children to build their focus back into the day-to-day school work
- To rebuild their confidence which will give them a chance to delve into their academics with positive energy and enthusiasm

### HIGHLIGHTS

- 600 students from Ranu and Narsipura primary government school
- Assess their needs and challenges to determine appropriate interventions and channelize their energy
- Work with their challenging emotions
- Attempt to develop their hidden potential
- Provide platform to express their unrecognized feelings
- Teach different coping strategies



## RIPPLE EFFECT - INSTITUTIONS (WITH YOUTH)

### OBJECTIVE

- To plant the seed of value and contribution through alignment of head, hand and heart
- To enhance their enthusiasm and connection with their spirit to create strong ripple effect in society

### HIGHLIGHTS

- More than 100 youth from the Faculty of Social Work, MSU, participate in a workshop to promote emotional wellness and self-esteem
- The workshops enable students to gain insights into who they are, why they react in a way they do and gives them a direction to take responsibility of the Self





# PARTNERSHIPS FOR CHANGE

*Under the CSR umbrella we have partnered with organizations and companies and have become a bridge between the community and the corporate world. We have worked with our partners to understand their challenges and help them identify, design, implement and monitor programs. This year we worked with several organizations to create opportunities for children to learn, flourish and bloom.*

## RISHI FIBC SOLUTIONS PVT. LTD

<https://www.rishifibc.com/>

RishiFIBC has been our partner since 2017 to empower schools in the vicinity of their factory, Ranu. As children returned back to school they step in with much trepidation of the unknown. For a whole year they had been exposed to minimal or nonexistent learning. We designed exercises and interaction to enable the children to build their focus back into the day-to-day school work. And, as they start to unfold, it will build their confidence which will give them a chance to delve into their academics with positive energy and enthusiasm.



# PARTNERSHIPS FOR CHANGE

## ISKO, ISPAT PAV. LTD

[www.iskostrip.com/](http://www.iskostrip.com/)

ISKO, ISPAT has been our partner for the work of Social Emotional Learning with teachers and children of Koshish Milap Trust.

More than 90 children experienced brain building activities and emotional literacy through different activities. They could connect to their feelings and body sensations so that they can better understand and express their feelings.



## KOSHISH MILAP TRUST

[www.koshish-milap.org/](http://www.koshish-milap.org/)

Koshish Milap Trust is a non-profit organization working for slum children to provide them academic support. With academics, 10 teachers are getting trained in SEL approach and other pedagogy to make their teaching more effective. Some teachers are getting personal coaching so that they can effectively work with themselves and the children



## THE FACULTY OF SOCIAL WORK, MSU

[www.msubaroda.ac.in/academics/FSW](http://www.msubaroda.ac.in/academics/FSW)

The Faculty of Social Work has partnered with AURA since 2016 for orientations and workshops with the students. This year we connected with more than 100 students





# INTERNSHIPS AND VOLUNTEERS

## INTERNSHIPS

13 volunteers from the faculty of social work interned at AURA. They were there throughout the year, learning to understand our focus areas and spreading the mission in other educational institutions



*"EDUCATING THE MIND WITHOUT EDUCATING THE HEART IS NO EDUCATION AT ALL", as I reflect on my internship and experience, I sense that my education should not be limited to theoretical knowledge or cognitive aspects but I also need to develop empathy and compassion, so that I can merge with my current learning to help people in an authentic way."*

-Janvi Ajmeri, Junior MHRM from the Faculty of Social Work, MSU

## VOLUNTEERS

11 volunteers studying Bachelor of Computer Applications from Navrachana University volunteered for a month. They interacted with children, designed sessions and played games





## TEAM 21-22

The fabulous team that makes it all happen with love and dedication

JAGRUTI



INDIRABEN



SHIVANI



BHAVINA



NIMISHA



JAIMINI



VAISHALI



TRUPTY



# ANGELS OF AURA

*Good intention and sincere actions attract the best of universal energies in many forms. We are privileged that there are many people who want to contribute their time and expertise that AURA addresses. We want to offer our heartfelt acknowledgement to our 'angels', people who have partnered us in different ways during this year.*

More than 4 years down the road, the partnership on SAMBHAV with Altaf is ever engaging and joyful. We appreciate how much we can count on his commitment, presence and authenticity. It is more than a privilege to learn and create with him!



**Altaf Shaikh**



**Unita Vasishtha**

The most silent and least known of our champions! Unita is our favourite 'go-to' person, for our communication needs. We appreciate her patience to read through our newsletters and do some diligent proofing and editing as well as give her candid comments on how effective the messaging is.

She was the first parent to sign up her children at AURA and 15 years down the road, children grown and gone on with their lives, Ami continues to be there as a voice of support and whom we turn to, to affirm our designs, our colour palettes, our layouts - she's always there with a smile!



**Ami Gandhi**



**Ajay Joshi**

From that moment he became a part of the team, one with us all! He gives us full access to his time and knowledge and cares enough to dare us to stretch our limits. Sarai, the teacher training work, has taken firm root under his guidance offered in the spirit of joyful partnership!

A man of few words, chortling laughter and a lion heart, Arvind has been one of the strong pillars on which the Sarjan program stands. Space is crucial to help manifest our ideas and our children of the Sarjan program are so lucky to have had the simple, serene and beautiful space of Meera Center to bloom in, to find themselves.



**Arvind Gupta**

## OUR BOARD



**Jagruti Gala,  
Founding & Managing  
Trustee**

Jagruti considers herself an agent of transformation and is thrilled to constantly push the edge of the consciousness in herself and in others, in order to create a world of greater fulfilment, compassion and joy! She believes **LEARNING IS LIBERATION!**

Jagruti holds a Bachelor's degree in Special Education and has also been trained in Harvard School of Education as well as Italy. She is a certified Coach for Transformation and facilitates individuals and organisations to reach their potential. She has co-founded Stones2milestones to take good practice in education to scale.

Ketan is Director Sodium Metal Pvt Ltd and N R Oils Pvt Ltd. He heads the Kapasi family that has been the most generous and ardent supporter of AURA's work. The Kapasi family have a strong value of social responsibility, instituted by Shri Dhirubhai Kapasi (Jagruti's father) and they also have another family Charitable Trust for several initiatives to uplift family and society. Ketan holds a Chemical Engineering degree from University of Purdue, USA.



**Ketan Kapasi,  
Trustee**



**Anish Gala,  
Trustee**

Anish is the Director of Jetex Carburettors and the CEO of Scriptacode Software Solutions. He is a firm supporter of a world driven by generosity and where people get opportunities to nourish and follow their dreams. His organization is a regular and committed donor for AURA's activities and he was the brain behind the Gift-it-forward concept. Anish is a Bachelors in Electronics from University of Berkeley, USA.



# FINANCIAL REPORT

## Audited Report

**JHS & Associates LLP**  
Chartered Accountants


Report of an auditor relating to accounts audited under sub-section (2) of Section 33 & 34 and rule 19 of the Bombay Public Trusts Act.

Registration No. : E-7180  
Name of the Public Trust : Aura Education Trust  
For the year ending : 31<sup>st</sup> March, 2022

(a) Whether accounts are maintained regularly and in accordance with the provisions of the Act and the rules;	Yes
(b) Whether receipts and disbursements are properly and correctly shown in the accounts;	Yes
(c) Whether the cash balance and vouchers in the custody of the manager or trustee on the date of audit were in agreement with the accounts;	Yes
(d) Whether all books, deeds, accounts, vouchers or other documents or records required by the auditor were produced before him;	Yes
(e) Whether an inventory certified by the trustee of the movable of the public trust has been maintained.	Yes
(f) Whether the manager or trustee or any other person required by the auditor to appear before him did so and furnished the necessary information required by him;	Yes
(g) Whether any property or funds of the Trust were applied for any object or purpose other than the object or purpose of the Trust;	No
(h) The amounts of outstanding for more than one year and the amounts written off, if any;	Nil
(i) Whether tenders were invited for repairs or construction involving expenditure exceeding Rs. 5,000/-	N.A
(j) Whether any money of the public trust has been invested contrary to the provisions of Section 35;	No
(k) Alienation, if any, of the immovable property contrary to the provisions of Section 36 which have come to the notice of the auditor;	No
(l) Any special matter which the auditor may think fit or necessary to bring to the notice of the Deputy or Assistant Charity Commissioner;	None

Date : 19.09.2022  
Place : Vadodara

FOR JHS & ASSOCIATES LLP  
CHARTERED ACCOUNTANTS  
FIRM REG. NO. 133288W/W100099

  
(VIRENDRA NAYYAR)  
PARTNER  
MEMBERSHIP NO.: 048136  
UDIN: 22048136ATBEWV9241

Regd. Office	Vadodara	Mumbai	Delhi	Bengaluru	Kolkata
701, Mary Ellen, asans Cross Road, Amboli, Andheri (W) Mumbai-400 058. Tel. : +91 98200 51936	4th Floor, Lila Chamber, Notus Pride IT Park Part "C", Block "E", Sarabhai Compound, Vadiwadi, Vadodara-390023 Tel. : +91 265-2333698 / 2304800	5th Floor, Meadows, Sahar Plaza Complex, Andheri-Kurla Road, J.B. Nagar, Andheri-East, Mumbai-400 053. Tel. : +91 80970 93034	306, 3rd Floor, DFL Center, Savitri Cinema Complex, Greater Noida-West, UP-201 009. Tel. : +91 11-41437282	Suite 2-Jupiter, 2nd Floor, No. 302, Sharada, 60th Main Road, AEC'S Layout, Kundhanahalli, Bengaluru-560037. M. : 75678 60067	Suit No. 402, 4th Floor, Vardhan Complex, 25A Camac Street, Kolkata-700 016. Tel. : +91 98311 501

# FINANCIAL REPORT

## Balance Sheet

SCHEDULE - VIII  
[Vide Rule 17 (1)]

**AURA EDUCATION TRUST**  
303/304, Arundee, Gatri Road, Racecourse Circle, VADODARA - 390 007  
MOBILE NO. 9687605712

Registration No. E-7160 Vadodara

Balance Sheet as on 31st March, 2022  
FCRA NO. NOT APPLICABLE DATE : N.A.

FUNDS AND LIABILITIES		PROPERTY AND ASSETS	
Rs.	AMOUNT (Rs.)	Rs.	AMOUNT (Rs.)
<b>Trusts Funds or Corpus:</b>		<b>Immovable Properties: (At Cost)</b>	
Balance as per last Balance Sheet	40,902.00	Building (as per last Balance Sheet)	-
Add : Addition/Transfer during the year	-		
<b>Other Earmarked Funds:</b>		<b>Investments:</b>	
(Created under the provisions of Trust Deed or Scheme or out of the Income)	-	<b>Furniture and fixtures:</b>	
Depreciation Fund	-	(At Cost less depreciation)	36,398.00
Sinking Fund	-	Computer Systems and Printer	6,097.00
Reserve Fund	-	Office Equipments	16,472.00
Building Fund	-	Telecommunication Equipments	13,829.00
<b>Loans (Secured or Unsecured):</b>		<b>Loans (Unsecured considered Good)</b>	
From Trustees	169,801.16	Loans, scholarships	-
From Others	-	Other loans	-
<b>Liabilities:</b>		<b>Advances and Deposits:</b>	
For Expenses	211,989.00	To Trustees	-
For Advances - advance membership fees	-	To Employees	-
For Rent and other deposits	-	To Contractors	-
For Sundry Credit Balance	-	To Others	7,883.00
Others - Employees Professional Tax	3,380.00	<b>Income Outstanding:</b>	
<b>Income and Expenditure Account:</b>		Rent	-
Balance as per last Balance Sheet	19,314.00	Interest (interest accrued but not due)	-
Less: Appropriation, if any	-	Others	-
Add : Surplus as per Income and Expenditure Account	2,763,869.00	<b>Cash and Bank Balances:</b>	
<b>TOTAL</b>	<b>3,209,256.03</b>	(a) In Saving Account with HDFC Bank-A/c No. 5010018184917	3,164,750.00
		(b) Cash on Hand with the Trustee	325.00
		<b>TOTAL</b>	<b>3,209,254.00</b>

The details of income outstanding are as under, in case accounts are maintained on Cash basis:  
Nil ( No such cases)

**Accounting Policies and Notes on Accounts.**  
As per our report of even date attached.

**For JHS & ASSOCIATES LLP**  
CHARTERED ACCOUNTANTS  
Firm Registration No. 133288W/W100099

*(Signature)*  
**(VIRENDRA NAYYAR)**  
PARTNER  
Membership No. 048136

**For AURA EDUCATION TRUST**  
*(Signature)*  
TRUSTEE  
19 SEP 2022

DATE : 19 SEP 2022  
PLACE : VADODARA

**Name, address & Phone No. of Auditor**  
JHS & Associates LLP  
4th Floor, Lila Chambers, Notus Pride IT Park, Part C  
Block E, Sarabhai Compound, Vadi Wadi  
Vadodara 390023  
Phone No. 0265 - 2333698, 2304800

**Name, address & Phone No. of Trustee**  
Mrs. Jagruti A. Gadh  
303/304, Arundee, Gatri Road,  
Racecourse Circle, VADODARA - 390 007  
Mobile No. 9687605712

**BARODA**  
Chartered Accountants

# FINANCIAL REPORT

## Income & Expenditure

SCHEDULE - IX  
[Vide Rule 17 (1)]

Registration No. E-7180 Vadodara

**AURA EDUCATION TRUST**  
303/304, Arundee, Gotri Road, Racecourse Circle, VADODARA - 390 007  
MOBILE NO. 9687605712

Income and Expenditure Account for the year ending 31st March, 2022

BANK ACCOUNT NO. OF THE TRUST FOR TRANSACTION OF FOREIGN CONTRIBUTION : NOT APPLICABLE  
FCRA NO. NOT APPLICABLE DATE : N.A. BANK ADDRESS : N.A.

EXPENDITURE		INCOME	
Rs.	AMOUNT (Rs.)	Rs.	AMOUNT (Rs.)
To Expenditure in respect of properties	205,500.00	By Rent (accrued / realised)	-
Rates, Taxes, Cesses	-	By Interest (accrued / realised)	9,803.00
Repairs and maintenance	-	On Securities	-
Salaries	-	On Loans	-
Insurance	-	On Bank Accounts - Fixed Deposit Account	-
Rent Expenses	205,500.00	On Bank Accounts - Savings Account	9,553.00
Depreciation (by way of provision/adjustment)	-	On Income Tax Return	250.00
Other Expenses	-	By Dividend	-
To Establishment Expenses	21,968.00	By Donation in Cash or Kind	-
To Remuneration to Trustees (in case of math)	-	- Domestic	5,239,917.00
To Legal Expenses	-	- International FCRA No. and date	-
To Audit Fees	14,160.00	By Income from other sources	-
To Contribution and Fees	5,900.00	- Membership Fees	-
To Amount written off:	-	- Miscellaneous Income	140.00
(a) Bad Debts	-	- Entry Fees	-
(b) Loan Scholarship	-	By Transfer from Reserve	-
(c) Irrecoverable Rents	-		
(d) Other items	-		
To Miscellaneous Expenses	-		
To Depreciation	-		
To Amount transferred to Reserve or specific fund	5,748.00		
To Expenditure on objects of the Trust	-		
(Specify if any from FCRA)	-		
(a) Religious	-		
(b) Educational	2,232,715.00		
(c) Medical Relief	-		
(d) Relief of Poverty	-		
(e) Other Charitable Objects	-		
By Surplus carried to Balance Sheet	2,763,869.00		
	5,249,860.00		5,249,860.00

Accounting Policies and Notes on Accounts. Note-1

As per our report of even date attached.  
For JHS & ASSOCIATES LLP  
CHARTERED ACCOUNTANTS  
Firm Registration No. 133288W/W100099


*Unnagar*  
(VIRENDRA NAYYAR)  
PARTNER  
Membership No. 048136

DATE 19 SEP 2022  
PLACE : VADODARA

For AURA EDUCATION TRUST  
*Shruti A. Gala*  
TRUSTEE  
19 SEP 2022

Name, address & Phone No. of Auditor  
JHS & Associates LLP  
4th Floor, Lila Chambers, Notus Pride IT Park, Part c  
Block E, Sarabhai Compound, Vadi Wadi  
Vadodara 390023  
Phone No. 0265 - 2333698, 2304800

Name, address & Phone No. of Trustee  
Mrs. Jagruti A. Gala  
303/304, Arundee, Gotri Road,  
Racecourse Circle, VADODARA - 390 007  
Mobile No. 9687605712





# GRATITUDE

*Thankful to all the resource people who step in and support AURA's endeavours in different forms, ranging from volunteering to raising funds to organizing events and to donating funds and resources. Special thanks to our donors who believe in our work and support the financial needs of our various programs to ensure that the good work continues uninterrupted.*



## Financial Backbone

- Sodium Metal Pvt. Ltd.
- Dhirubhai Charitable Kapasi Trust
- Scripta Code LLP
- Shah Nanji Foundation

## Organization/Group

Rishi FIBC Solutions Pvt. Ltd.  
Faculty of Social Work, MSU  
100 Hours Volunteers  
ISKCO ISPAT

## Friends of AURA

Vimal Kapasi  
Rashika Chauhan  
Sanjay & Megha Kulkarni  
Gaurang Patel  
Hitesh Tejani  
Archana and her friends



# COMMUNITY SPECIAL

## CARE KIT DRIVE

Care Kit Drive was initiated to raise funds to support more than 175 families with food ration. The kits contained ration that contained two daily meals - translating to approximately 22,500 meals (raw materials). This drive was made possible by the contribution of our well-wishers and donors.

### Special thanks

Vikram Jasuba Chauhan Charitable Trust, who contributed  
75 food kits and 100 stationery kits.

Chaitali Parekh and her group of friends

ઓરા તરફથી અને દાનદાતા તરફ થી મને જે સપોર્ટ મળ્યો છે તેનો આભાર, મારા ફેમલી માં ઘણા  
એવા લોકો છે, જે આપી શકે દાન પણ કોઈ એ હેલ્પ નહ કરી પણ તમે લોકો એ, કરી જેનો  
આભાર, આ ઘર માં મને ઘણું હેલ્પ કરશે આ રાશન.- **MEERA BEN**



## PICNIC

After the restrictions were lifted, PICNIC was the first thing on the children's mind. The groups were divided age wise and they were taken to different locations.

## OUR APPROACH

*We support young people to develop a self-aware and holistic leadership in three core dimensions: MIND, HEART and SOUL. All the learning experiences at AURA, engage them to develop key qualities connected with these dimensions.*



### Clarity & Creativity - dimension of Mind

Our guiding Mantra is to teach children ‘what to do when they don’t know what to do’. This we believe is the crux of a mind that can think in innovative and resourceful ways and move with the constantly shifting reality.

### Community & Connection - dimension of Heart

We live in a world where many children get mixed messages of shame and inadequacy. At AURA we support a different reality. We have faith in each child’s wholeness and innocence. We believe that LOVE is the answer and once the LOVE tank is fuller, children astound us with their creativity, their potential and their ability to deliver.

What the teacher models is what the child mirrors and learns. So children at AURA develop a deeper sensitivity towards fellow humans and the world. They develop more empathy and non-judgmental acceptance of others.

### Care & Compassion - dimension of Soul

Every learning unit emphasises a big picture view for an understanding of the community and the world, and how everything fits together. Children become aware of the impact of actions and consequences; of choice and responsibility and the dynamics of relationship. They also deepen self-connection by becoming aware of feelings and needs and more ease to express them.



## OUR WORK

*AURA offers long-term and intense Programs at our own centers, where the group of learners receive almost 250 hours of intervention each year. The programs are progressive and move through creativity in SARJAN, building connections in SAMVAD and contribution through leadership in SAMBHAV. We also run a program, Sau Ka Jadoo, to inspire community to volunteer 100 hours of their time per year to help the less fortunate to learn something new.*

### Programs

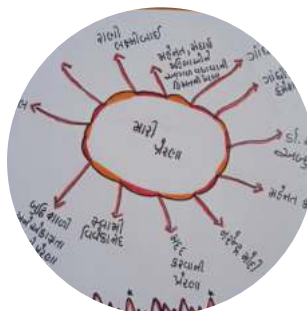
- Sarjan
- Samvad
- Sambhav
- Sau ka Jadoo

### Projects

- Teachers
- Parents
- Children
- Partners
- Youth

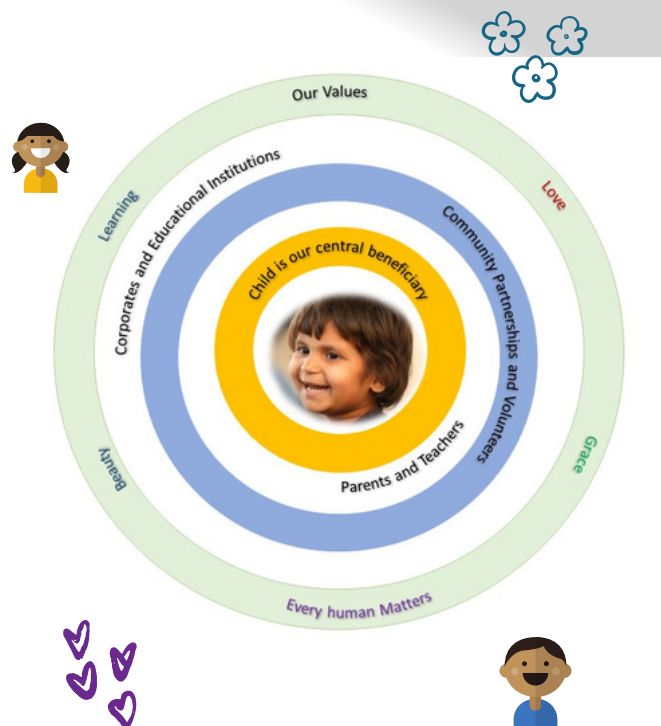
## PROJECTS

We partner with caregivers, organizations and companies to build a bridge between them and the community. We facilitate identification of needs; and design, implement and monitor projects that develop innovation and self-regulation in young people.



# OUR AUDIENCE

*Young people and their care givers, are at the heart of Aura's work. We also partner with people and organisations that are indirectly connected to young people and play a crucial role such as parents, teachers, community partners, volunteers, educational institutions and corporates.*



## Children

- low income communities in Baroda
- zero access to good quality learning experiences
- many affected by a complex external environment like illiterate or abusive and alcoholic parents.

## Teachers

- government schools, small private schools and educational organization/NGOs in Vadodara and surrounding small towns

## Youth

- age group of 18-24 years fr
- marginalized communities in the city of Vadodara and from several small villages and towns in Panchmahal district

## Parents

- parents of the children at our centers
- empower parents to connect with each other
- listen and understand the other perspective

# TERA MANGAL, MERA MANGAL

## OUR PRAYER TO THE UNIVERSE



तेरा मंगल मेरा मंगल  
सबका मंगल होये रे  
जिस जननी ने जनम दिया हे  
उस्का मंगल होये रे  
पाला पोशा और बधाया  
उस पिता का मंगल होये रे  
जिस गुरु देव ने धरम दिया हे  
उस्का मंगल होये रे  
इस जगत के सब दुखियारे,  
प्राणी के मंगल होए रे  
जल में स्थल में और गगन में  
सबका मंगल होये रे  
तेरा मंगल मेरा मंगल  
सबका मंगल होये रे  
अंतर मैं के गांठे टूटे  
अन्तर मन निर्मल होय रे  
राग द्वेष और मोह मिटत जाए  
शील समाधी होये रे  
शुद्ध धरम धरती पर जागे  
पाप पराजित होये रे  
इस धरती के तर तीन मैं  
कण कण मैं धर्म समोए रे  
शुद्ध धर्म जान जान मैं जागे  
घर घर शांति समोए रे  
तेरा मंगल मेरा मंगल  
सबका मंगल होये

Let there be WELLNESS  
for all.  
From the mother who has  
given us birth, to the father  
who has brought us up.  
From the almighty above who  
holds us to the living beings  
who surround us.  
Let there be WELLNESS  
for all.



## **AURA CENTERS**

### **VADODARA**

33/A Amroha, Meera Society, Diwalipura  
1396 Ambikanagar Society, Nr. Eagle Gents Tailor, Priya  
Cinema Road, Gotri

### **HALOL**

Jetex Company Campus, Opp Tikitar Co. B/H BSNL Office,  
Godhara Road,

### **MAIN OFFICE**

20 Darshanam Arise, Gotri Road, New Alkapuri

### **REGISTERED ADDRESS**

E/202 Safalya ParkLane, Gotri Sevasi Road, Vadodara  
390021

### **COMMUNICATION**

[connect@auraplace.com](mailto:connect@auraplace.com)

### **WEBPAGE**

[www.auraplace.org](http://www.auraplace.org)

The annual report was co-created and designed  
by AURA TEAM

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# OUR ESSENCE

AURA builds an inherent trust in people and organizations

AURA awakens the inner potential

AURA gives from the heart

AURA creates positive relationships

AURA helps people to see the world with a new perspective

AURA awakens the value of Acceptance and Ownership in children

AURA is a guiding light that keeps people motivated

AURA creates a culture of Sharing

